

TEACHER CANDIDATE OBSERVATION GUIDE

Teacher Candidate _____ Date of Observation _____

Directions: Place an X if meet, otherwise leave blank. Write a comment to each area if you wish.

CLASSROOM ATMOSPHERE

- 1. When you walked into the classroom, you noticed a positive environment
2. The classroom appeared as a safe environment (desk arrangement/teacher movement/space)
3. The teacher candidate dressed for success and respect
4. The teacher candidate established rapport with the students right away (smiling, sharing, caring)
5. The teacher candidate used positive expectations with students (names, please/thank you, respect)

COMMENTS:

CLASSROOM MANAGEMENT

- 1. The teacher candidate has a disciplined and managed classroom (rules/preparation/procedures)
2. All procedures/expectations are posted for the students
3. Rules are posted
4. Students began work immediately.....self-starters
5. Daily and weekly assignments posted/visible for students
6. Students were engaged when independent time was provided
7. Directions were clear, concise, and understood by students
8. Voice inflections were used
9. Positive body language/signals were given to students
10. Classroom behavior was under control throughout the lesson

COMMENTS:

THE LESSON

- 1. Objectives written/shared with students at the beginning of lesson
2. Teacher candidate used anticipatory set/ 'a hook' to get started
3. Appropriate instructional practice implemented (lecture/cooperating learning, groups, etc.)
4. Method of instruction stimulates learning/excitement about learning
5. Teacher candidate used technology to support delivery of content
6. Transitions between/during presentations were smooth and seamless
7. Teacher candidate used discipline techniques that did not stop the flow of the lesson
8. Variety of questions used to engage students (Bloom's Taxonomy, open/closed)
9. The objectives successfully taught/presented
10. Modification/adjustments were made to meet special needs of learners in the class
11. Equal distribution of students called upon (male/female, location in room, etc.)
12. Informal and/or formal assessments methods used
13. Closure of lesson was strong

COMMENTS:

Evaluate the presentation by marking an X along a continuum from Aware to Exemplary in the following areas:

Table with 2 columns: Area, and two sub-columns: Aware, Exemplary. Rows include Teaching Methods, Classroom Management/Behavior, Beginning of Lesson, Lesson Transitions/Pacing, Questioning Techniques, Visual Aids/Props/Materials, Lesson Preparation, and Closure of Lesson.